

BM1

Aufnahmeprüfung 2021

Englisch

Kand.-Nr.: _____

Nachname _____

Vorname: _____

1. Reading Comprehension, Vocabulary _____ / 18 (20 minutes)

2. Grammar, Structures _____ / 17 (10 minutes)

3. Writing _____ / 15 (15 minutes)

Punkte _____ / 50

Note

Examinator*in: _____ Co-Examinator*in: _____

Allgemeine Hinweise:

- Dauer der Prüfung: **45 Minuten**
- Erlaubte Hilfsmittel: **Keine**
- Die Lösungen sind direkt auf die Aufgabenblätter zu schreiben.
- Die Reihenfolge der Aufgaben kann frei gewählt werden.
- Keine Abkürzungen. Unleserliche oder zweideutige Lösungen gelten als falsch.

A Reading Comprehension and Vocabulary

1. **First read the text below carefully. Are the following statements (a.-f.) true or false? If there is not enough information to answer "True" or "False", choose "Doesn't say". Put a cross (x) into the correct box.**

..... / 12 points

The Gadget Generation

Children today would find it hard to imagine life without mobile phones, iPods, computer games and the Internet, and there are very few who aren't technically literate and skilled at using them.

5 Technology has advanced rapidly, particularly over the last decade, and gadgets and gizmos will have an ever-increasing influence on children's lives. A survey of young people between the ages of eight and 18 in America showed that the average time children spend using electronic gadgets has risen dramatically to

10 around seven hours and 38 minutes a day. And some are consuming up to ten hours' electronic content a day, because they use more than one gadget at the same time.

15 Technology has without question improved the quality of children's lives. Children's television can be informative as well as entertaining, and in schools, computers are increasingly used as an aid to learning. Educational software frequently offers children the

20 chance to work together, take turns, discuss and solve problems, and all computer games help to improve motor skills and hand-eye co-ordination. Computers and the Internet offer children a sense of empowerment and provide them with the tools and information needed to solve problems or find

25 things out. Texting, emailing and blogging all drive children to be more experimental with the written word. A recent British survey showed that children who use technology are much more confident about their writing skills. Technology also has a social role.

30 Over 25% of British eight- to 11-year-olds who have a Computer are members of an online social network

like Facebook or Bebo. They make new friends and chat online, and consider this important, although it

35 can also have downsides. Furthermore, good computer skills are essential in today's job market, so the more confident children are with computers, the greater the advantage they will have when looking for a job.

40 Despite these considerable advantages, there is a widely held opinion that technology makes children lazy. While this isn't technically true, it can reduce or replace the opportunity for physical activity for some children. But is there an even darker side?

45 Dr Susan Greenfield believes that spending too long in cyberspace can actually alter the chemistry of the brain. As some children spend between six to nine hours daily staring at a screen, she thinks that their minds are developing differently. The more we play

50 games, the more we are focused on the process and the thrill of attaining the goal. When we win at something, a chemical called dopamine is released in the brain, which makes you feel happy and so becomes addictive. What does not count here is the meaning and content – what does the game mean?

55 Who are the characters in the game and why are they there? This is another level of understanding and reasoning that the brain needs and which is omitted in many computer games. Dr Greenfield is

60 concerned that if we don't do enough of the right type of thinking, our brains could become less able to function on all levels.

	True	False	Doesn't say
a. The US survey showed that American children spend more time with gadgets than other children			
b. According to the text, technology can help children develop mentally and physically.			
c. Children who use computer programs for studying at school are more creative.			
d. More than a quarter of British children (8-11 years of age) have a Facebook account.			
e. Another important advantage computer skills give children is that they help with future employment.			
f. Dr. Greenfield says that computer games are not dangerous.			

2. Vocabulary: Find a word in the text matching the following definitions:

..... / 6 points

- a. in a fast or sudden way (*lines 1-10*)
- b. help or support (*l. 11-20*)
- c. being certain of your abilities (*l. 25-34*)
- d. important or necessary (*l. 35-44*)
- e. to change something (*l. 45-53*)
- f. to reach or succeed in getting something (*l. 50-59*)

B Grammar and Structures**1. Choose the correct answer.**

..... / 5 points

- a. Who the car at the time of the accident?
 was driving drives has driven has been driving
- b. Laura missed the party because nobody her about it.
 telled was telling had told has told
- c. Excuse me, the newspaper at the moment? Could I borrow it?
 did you read do you read are you reading have you been reading
- d. This is Jack, sister is staying with us.
 that whose who's her
- e. It is said that the Vikings North America 1000 years ago.
 had discovered were discovering discovered were discovered
- f. If there is too much snow, the match will
 have cancelled be cancelled cancel being cancelled
- g. You leave work before you have finished all your tasks.
 don't have to mustn't had to should
- h. There's nobody in our class who runs as as he does.
 fast fastly faster the fastest
- i. Do you think young children are much than older children?
 noisier noisyer noisiest more noisy
- j. I don't believe that this song by Ed Sheeran in 2016.
 is written was written is wrote had written

2. Fill in the correct verb forms.

..... / 8 points

Brand-new dad

..... you (hear) the story about the man yet whose wife had just had a baby? Tim lived in Newcastle, which (be) in the north-east of England, not far from the Scottish border but when he (receive) the call from hospital, he (work) in London. As soon as he heard the news, he rushed to King's Cross Station, (buy) his ticket and jumped onto the first train north. He was so excited at the news that he told the woman who (sit) next to him: "I (just/become) a dad. I think I (cry) when I see my baby for the first time." She asked him if he lived in Edinburgh, as that was where the train (go) and was surprised when he said that he lived in Newcastle. The man realized he (make) a terrible mistake when she said, "But this train (not stop) in Newcastle. I'm sorry to tell you that you currently..... (sit) on a train that goes straight to Edinburgh." Despite the man's pleas and offers of money, the driver of the train (refuse) to stop, but he did agree to slow the train down to 15 mph as it went through Newcastle station so that the man could jump off with the ticket collector's help. Two and a half hours later and the train was approaching Newcastle station. The ticket collector (hold) the man out of a window at the front of the train, and the man began running in mid-air. When the platform appeared, the ticket collector gently (drop) the man onto it. Just then, the guard at the back of the train looked out and saw a man running very fast along the platform. Putting his hand out, he pulled the man onto the train. "Lucky I saw you," he said. "You almost (not make) it onto the train."

3. Make questions about the underlined words. / 2 points

Examples: *I'm working from 8 am. to 5 pm.* → *When are you working?*
The girls are shocked about the robbery. → *Why are the girls shocked?*

a. Tim and his wife lived in Newcastle.
.....

b. Tim's wife had just had a baby.
.....

4. Make negative sentences. / 2 points

Examples: *She is very good at English.* → *She isn't very good at English.*
There have been lots of robberies. → *There haven't been lots of robberies.*

a. The train was approaching Newcastle station.
.....

b. Tim heard the news.
.....

C Writing

1. Choose one of the following two subjects and write a text:

a. Are school uniforms a good idea? Explain why (not).

b. What I'd save in a fire

Say which item you'd take with you when leaving the house and explain why.

- *Write between 100 - 120 words.*
- *Write clear paragraphs and come up with a title of your own*
- *Use different adverbs (always, never, sometimes, etc) and conjunctions (because, etc) to structure your text.*

Content / 5 points

Organisation / 5 points

Language / 5 points

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